

TX-794 AFJROTC COURSE SYLLABUS

COURSE NAME: AFJROTC IV

CREDIT HOURS: .5 Credit Hours Per Semester

INSTRUCTOR'S NAME: Colonel (Ret) Steve Shinkle, Senior Aerospace Science Instructor
Master Sergeant (Ret) Ronald F. Deos, Aerospace Science Instructor

GRADING: Assessments 20%, Citizenship 20%, Wellness 20%, Uniform Wear 40%

COMPONENT 1: LEADERSHIP EDUCATION

Course Description: This is the 4th textbook in the Leadership Education series. This course provides exposure to the fundamentals of management. The text contains many leadership topics that will benefit students as well as provide them with some of the necessary skills needed to put into practice what they have learned during their time in AFJROTC. We are confident this course, coupled with what cadets have already learned during their time in AFJROTC, will equip them with the qualities needed to serve in leadership positions within the corps. Throughout the text are many ethical dilemmas, case studies, and role play activities built into the lessons. These activities are based on real life experiences and will allow students the opportunity to practice what they learn by getting involved in discussions and expressing their opinions.

Course Objectives: Know the history and the importance of management; Know the techniques and skills involved in planning and decision making; Know the importance of managing change, stress, and innovation; Know the key elements of individual and group behavior, the importance of the communication process, and the characteristics of a good leader.

Course Materials: Textbook: LEADERSHIP EDUCATION IV: Principles of Management

Assignments: Cadets will read assigned chapters and accomplish selected activities from the Student Workbook. Cadets will participate in classroom discussion. Cadets will prepare speeches and written reports. Cadets will prepare for quizzes and chapter tests. Cadets must wear the Air Force issued uniform a minimum of one day each week. Cadets will receive a weekly grade on proper wear of the Air Force uniform on the designated uniform wear day. Cadets may be required to wear the uniform at other times as required by the instructor to support AFJROTC activities.

COMPONENT 2: AEROSPACE SCIENCE

Course Description: This component, entitled *Policy and Organization* establishes the foundation for understanding the United States Air Force and delves into the purpose of the Department of Defense and the Air Force. The text describes the functions of the four branches of service. It discusses and describes the United States' National Security Strategy and gives a brief history of the military. The Nixon, Ford, Carter, Reagan, Bush, Clinton, and the current George W. Bush administrations are discussed. It discusses the defense structure of the United States to include descriptions of the objectives, mission, and organization of the Army, Navy, Marines, and the Coast Guard. Also covered are the organization, mission, and operations of the United States Air Force. Lastly, the text focuses on current operational and personnel Air Force issues.

Course Objectives: Know the importance of the United States National Security Strategy; Know the major historical milestones, military policies, structures, missions, aircraft, organization, and capabilities of each branch of the military; Know the Ford, Carter, Reagan, Bush, Clinton, George W. Bush and the current Obama administrations; Know current Air Force Issues.

Course Materials: Textbook: AEROSPACE SCIENCE IV: Policy and Organization

Assignments: Cadets will read assigned chapters and accomplish selected activities from the Student Workbook. Cadets will participate in classroom discussion. Cadets will prepare speeches and written reports.

COMPONENT 3: WELLNESS

Course Description: The wellness component of the class is designed to subject students to an individualized fitness assessment and improvement plan. This is done by using elements of the Headquarters AFJROTC Extreme Excellence Challenge (E2C) Program along with a participative team sports program. Students are graded on their willingness to participate in the program and show personal effort during exercises and activities. Students may earn AFJROTC awards for meeting or exceeding certain standards within the E2C program.